# Communication Sciences & Disorders (4 Year Track Curriculum)

|            | Department and Number -             | Fall Cr. |     | Spr. | Sum. |
|------------|-------------------------------------|----------|-----|------|------|
|            | Descriptive Title of Course         |          | Cr. | Cr.  | Cr.  |
| First Year |                                     |          |     |      |      |
| COGNATE    | COGNATE Cognate Elective            |          |     |      |      |
| ELEC       |                                     |          |     |      |      |
| GE FYW     | WRTG 107Composition or COMM         | 3        |     |      |      |
|            | 108 t Essential Writing Skills      |          |     |      |      |
| GE PHIL    | PHIL 129 Introduction to Philosophy | 3        |     |      |      |

| MAJOR | Writing in CSD                             |   |  |  |
|-------|--|---|--|--|
| MAJOR | CSD <b>6</b> 3 t Principles of Audiology** | 3 |  |  |

| ELEC |  |  |  |
|------|--|--|--|
|      |  |  |  |

COGNATE NUTR 110

#### Required Courses Within the Major (38 credits)

- xCSD 00 (FYDT, FYOC) Exploring the Communication Sciences & Disorders (Level IFYDT & FYOC requirement)
- xCSD 03 Introduction to Phonetics
- xCSD 200 Foundations of Speech & Language Development and Psycholuistics
- xCSD 203 Introduction to Developmental Speech & Language Disorders
- xCSD 300 (EPW) Scientific & Professional Writing in CSIQfulfills Level II EPW requirement)
- xCSD 33 Principles of Audiology
- xCSD 40 Anatomy & Physiology of the Speech and earing Mechanism
- xCSD 43 Introduction to Speech & Language Disorders in Healthcare
- xCSD 46 Introduction to SLP/AUD in the Schools
- xCSD 49 Speech & Hearing Science
- xCSD 42 (EPW) Introduction to Research Methods in CSØulfills Level II EPW requirement)
- xCSD 45 Foundations of Clinical Practice and Interprofessional Education

#### Required Cognate Courses (17/17.5 credits)

- xNEUR 231- (E) Behavioral Neuroscience
- xPSYC 219 (Q) Statistics in the Behavioral Sciences (fulfills 3 cQuantitative Reasoning requirement)
- xCOMM 109 G/S/P Skill set
- $\times$  PHYS 110 (E) General Physics I/110L oıCHEM112 (E) Generaland Analytical Chemistry/ CHEM112L
- xL [()] TJ ET Q q 0.00000912 0 612 792 re W\* n Q q 0.00000912 0 612 792 re W\* n BT /

#### Cognate Elective (3 courses, 9 credits)

```
x ASL 101 (CF, D) American Sign Language
x ASL 102 (CF) American Sign Language
x BIOL 202
                 Ї
                         ï• '^
                                 ‡•‡- < ... •
x CHS 112 Human Services Systems or HADIM12 Health Systems
x CHS 242 Counseling Theories
x CHS 322 Cognitive Disabilities
x CHS 323 Psychiatric Rehabilitation
x CHS 331 Health and Behavior
x CHS 333 (D) Multiculturalism in Counseling and Human Services
x EDUC 142 (D, S) Exceptional Lives
x EDUC 144 Foundations of American Education
            x ENLT 103
x HADM 110 Introduction to Gerontology
x HADM 218 Health and Aging
x MATH 109 (Q) Pre-Calculus Mathematics
x PSYC 225 (S) Abnormal Psychology
x PSYC 226 (S) Lifespan Development: Cognitive and Biological
x PSYC 227 (S) Lifespan Development:Social and Emotional
x PSYC 230 Sensationand Perception
x PSYC 232 Psychology of Language
```

#### Free Electives (12 credits)

### Total 120/120.5 credits

## **Course Descriptions**

100 ±(**)** 

3 cr.

This seminarwill introduce the basic concepts communication science and disorders of speech, language, and hearing. Emphasis is placed on the analysis of speech production, comprehension, auditory perception, and the cognitive and social dimensions of language. The role of professionals in diagram and treating communication disorders is introduced.

3 cr.

This course explores the sounds of American English and provides students with the basis for representing speech sound production using the Internationatine Alphabet (IPA). The course also covers aspects of articulatory and linguistic phonetics and

| introduces dialect variation and clinical phonetics. | al phonetics wi | ith an emphasis o | n transcriptional |
|--|-----------------|-------------------|-------------------|
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |
|  |                 |                   |                   |